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Preview Evaluation

Explorations WBA -- Procedural Skills (Formative) [Version: 1]

Student Performance Evaluation

Explorations WBA -- Procedural Skills (Formative)

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Student Level Student level

Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name **Email:** [oasis@umassmed.edu](mailto: oasis@umassmed.edu), [IREA@umassmed.edu](mailto: IREA@umassmed.edu)

Question numbers in **red*** are required.

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

The green highlighted area is where we expect a learner at this level to be. The more specific behavioral descriptors apply to the number scale gradations for this particular activity to assist in your selection of the most appropriate level for this learner. Choose N/A if you did not observe the student for this milestone.

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5				Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
0.5	1	1.5	2	2.5	3	3.5	4

Please review this [ONE-PAGE GUIDE](#) for completion of this workplace based assessment (WBA).

PLEASE NOTE: This WBA provides FORMATIVE feedback to learners (does not count towards grading).

1.* Clinical Environment:

- ☐ ER
- ☐ OR
- ☐ Outpatient Clinic
- ☐ Simulation
- ☐ Ward

PHYSICIAN AS CLINICAL PROBLEM SOLVER:

2.* Procedures: Please select the result that best describes your observation of the learner (Sol5E)::

Demonstrating Improvement				Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5	Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Identifies and articulates the indications and risks of selected medical procedures.	Observes medical procedures in the clinical setting verbalizing indications and risks and/or performs medical procedures in simulated scenarios using appropriate technique.		Explains the indications, risks, procedural steps for common medical procedures and can perform effectively.	
2	2.5	3	3.5	4

- ☐ Not Applicable
- ☐ 2.0: Student is not yet meeting early clerkship level performance.
- ☐ 2.5: Identifies and verbalizes indication and risks of selected procedures.
- ☐ 3.0: Identifies and verbalizes indication and risks of selected procedures in a patient centered format.
- ☐ 3.5: Assists with patient procedures or performs procedures in simulated scenarios with correct technique while verbalizing indications and risks.

PLEASE NOTE: This WBA provides FORMATIVE feedback to learners (does not count towards grading).

NARRATIVE COMMENTS:

3. What was done well?

Rich text

4. Action item(s) for learner improvement in procedural skills or consent:

Rich text

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