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Preview Evaluation

Explorations WBA -- Oral Presentation (Formative) [Version: 1]

Student Performance Evaluation

Explorations WBA -- Oral Presentation (Formative)

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Student Level Student level

Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name **Email:** [oasis@umassmed.edu](mailto: oasis@umassmed.edu), [IREA@umassmed.edu](mailto: IREA@umassmed.edu)

Question numbers in **red*** are required.

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

The green highlighted area is where we expect a learner at this level to be. The more specific behavioral descriptors apply to the number scale gradations for this particular activity to assist in your selection of the most appropriate level for this learner. Choose N/A if you did not observe the student for this milestone.

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5		Exploration Phase expected performance up to target 3.5			Horizons Phase expected performance up to target 4.0		
0.5	1	1.5	2	2.5	3	3.5	4

Please review this [ONE-PAGE GUIDE](#) for completion of this workplace based assessment (WBA).

PLEASE NOTE: This WBA provides FORMATIVE feedback to learners (does not count towards grading).

PHYSICIAN AS COMMUNICATOR:

- 1.* Oral Presentation:** Please select the result that best describes your observation of the learner (Com4E)::

Demonstrating Improvement				Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5	Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Communicates with colleagues and team members in a responsible and responsive manner through appropriate <u>verbal</u> communication including oral presentations using a standardized format.	Communicates with all colleagues and team members through appropriate <u>verbal</u> communication including using well-organized oral case presentations and while speaking with consultants and ancillary team members.		Communicates effectively with all members of the healthcare team utilizing <u>verbal</u> communication including using the appropriate oral presentation format, speaking with multidisciplinary caregivers, and when negotiating conflict.	
2	2.5	3	3.5	4

- ☐ *Not Applicable*
- ☐ 2.0: *Student is not yet meeting early clerkship level performance.*
- ☐ 2.5: Verbal communications are clear, organized, and accurate. Oral presentations **may omit some data or be verbose.**
- ☐ 3.0: Verbal communications including oral presentations are **complete**, well organized, clear, and accurate. Oral presentations may be **verbose.**
- ☐ 3.5: Oral presentations are complete, **concise**, and accurate. Able to **effectively communicate with ancillary team members and consultants.**

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PHYSICIAN AS CLINICAL PROBLEM SOLVER:

- 2.* Analyzing Data:** Please select the result that best describes your observation of the learner (Sol3E)::

Demonstrating Improvement				Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5	Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Evaluates patient's medical history, physical exam(s), diagnostic data, and utilizes literature sources to formulate a basic care plan.	Evaluates patient's medical history, physical exam(s), diagnostic data, and can effectively utilize literature sources to determine care appropriate to the patient.		Has the skills to evaluate all available information (history, physical exam, diagnostic data) relevant to the patient, and can effectively utilize literature sources to develop a patient-centered care plan.	
2	2.5	3	3.5	4

- ☐ *Not Applicable*
- ☐ 2.0: *Student is not yet meeting early clerkship level performance.*
- ☐ 2.5: Can gather key information from the interview, exam and testing. Usually references other sources of information to help formulate the next steps in diagnosis or management.
- ☐ 3.0: Gathers key information from the interview, exam and testing. Reviews **literature and identifies how these sources may apply** to the current patient scenario.
- ☐ 3.5: **Consistently** gathers key information from interview, exam, & testing. Summarizes literature and **verbalizes** how these sources may apply to current patient, **highlighting areas of uncertainty. Suggests specific care plan** to team.

PLEASE NOTE: This WBA provides FORMATIVE feedback to learners (does not count towards grading).

NARRATIVE COMMENTS:

3. What was done well?

[Rich text](#)

4. Action item(s) for learner improvement in oral presentations:

[Rich text](#)

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